









# Condition Photo Documentation

 <b>LAYER 1: BOUNDARY &amp; TRAFFIC FLOW</b>		
	Image	Comment
a		<p><i>There is a sidewalk opposite the ROW from the school site, however no crosswalks /sidewalk connections were observed.</i></p>
b		<p><i>The main entry / administration area is setback within a courtyard and natural surveillance is obstructed.</i></p>
c		<p><i>The parking areas are difficult to monitor due to site grading and lack of windows. The ability to monitor is dependent on camera coverage.</i></p>





# Condition Photo Documentation, continued

Pagosa Springs Elementary School

 <b>LAYER 2: OUTDOOR SPACES &amp; AMENITIES</b>		
	Image	Comment
a		<p><i>Bike racks are available but don't appear to be utilized.</i></p>
b		<p><i>-Shade was not observed in the play areas.</i></p> <p><i>-There are soft and hard surfaces in the play area. There was limited hard surface games and could be enhanced.</i></p>
c		<p><i>Most play areas were observed to be accessible.</i></p>





# Condition Photo Documentation, continued

Pagosa Springs Elementary School

 <b>LAYER 3: ADMIN &amp; STAFF SPACES</b>		
	Image	Comment
a		<p><i>There is a special ED classroom but not for severe needs.</i></p>
b		<p><i>There is electrified hardware at the main entry, but not a control vestibule.</i></p>
c		<p><i>-A secure vestibule does not exist. The administration/receptionist is buried within the building and does not have a line of sight to the main entry doors.</i></p> <p><i>-The nurse area is remote from office.</i></p>





# Condition Photo Documentation, continued

Pagosa Springs Elementary School

	<b>LAYER 4: CORE &amp; SHARED SPACES</b>	
	Image	Comment
a		<p><i>Damage was observed in several areas on Interior ceilings and light fixtures.</i></p>
b		<p><i>There are opportunities for visual connections to the corridor, but the windows have been covered with blinds or paper.</i></p>
c		<p><i>The library and furniture are "traditional", fixed to the wall or difficult to move and reconfigure.</i></p>

# Condition Photo Documentation, continued

Pagosa Springs Elementary School

	<b>LAYER 5: CLASSROOMS &amp; TEaming AREAS</b>	
	Image	Comment
a		<p><i>Classrooms have "traditional" furniture and are difficult to reconfigure. There was a lack of variety.</i></p>
b		<p><i>Most of the views on door windows have a direct view to adjacent interior spaces were obstructed.</i></p>
c		<p><i>There are not teaming areas for students to collaborate outside of the classroom, but several desks in the hallway which demonstrate the need.</i></p>